

मुख्यमंत्री नवाचार योजना
Chief Minister Innovation Scheme



Initiative for Self-Employment through fisheries
मत्स्यपालन द्वारा स्वरोजगार हेतु पहल

Project Sanctioned

Under

मुख्यमंत्री नवाचार योजना

(Chief Minister Innovation Scheme)

GOVERNMENT OF UTTARAKHAND

For Academic Year

2021-22

Principal

Dr. Lovney R. Rajvanshi

Government P.G. College, Thalain (Pauri Garhwal)

Uttarakhand

Nodal Officer

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Government P.G. College, Thalain (Pauri Garhwal)

Uttarakhand

About the Project

The Chief Minister Innovation Scheme of the Government of Uttarakhand is an initiative which aims to create the best culture for research in higher education in the state. The main objective of the project is to establish higher education institutes as the centre for innovation to promote qualitative research particularly at the primary level.

Agriculture is the main component of the economy in the state of Uttarakhand in which 70% of the population of the state depends. Fisheries can prove to be a powerful means for the livelihood security of the farmers engaged in the agriculture in the state. The specific climatic condition, water sources, air and natural resources are perfectly suited for promoting fish rearing mainly in the hilly regions of Uttarakhand.

This project aims to create awareness among students as well as local people and generate various opportunities for Self-employment through fisheries using water resources.

Introduction

The green revolution in developing countries where more cereals have to be produced at much faster pace in order to cope with increasing number of people to be fed that these green revolutions must be accompanied by a '**Blue Revolution**' so that the protein intake of the poorer people is insured.

Fisheries have to be developed not merely as a commercial proposition but as an instrument of food self-sufficiency, of employment generation, income generation and integrated development of the rural area.

Fish still remains today as one of the cheapest sources of food and animal protein so far as man is concerned. The share of fish as a percentage of animal protein intake by the poorer people is much larger in the developing countries

than in the developed countries. Therefore, fisheries have a special relevance so far as the developing nations and the developing peoples are concerned.

Rapid increase in population, occurrence of malnutrition and the necessity for the optimum use of renewable resources have brought a tremendous pressure to develop new technologies to grow food from resources which have not been extensively so far. In addition, there is an urgent necessity to provide self-employment and generate substantial income for the livelihood of fish farmers in rural areas. India's mainstay so far has been agriculture for which irrigation facilities including construction and development of water sources like reservoirs, tanks, ponds are being developed which can be used for aquaculture also.

Aims and Objectives

1. To generate self-employment through fisheries using water resources.
2. To bring an awareness among students and farmers about sustainable improvements in productivity and rural incomes.
3. To conduct training programs for the students to develop the necessary skills for Fisheries.
4. To reduce poverty in the nearby villages through fish productivity.

Plan of Action

The course of action in context of the project is as follows-

- Counselling program
- Formation of 'Action Group' of students
- Activities such as Debate and Poster making competition.
- Workshop for theoretical knowledge.
- Hands On Training and Educational tour for practical knowledge.
- Survey of nearby villages.

Summary of the Project

On February 21, 2022, under the **Chief Minister's Innovation Scheme**, the project '**Initiative for Self-Employment through fisheries**' was launched. In the context of the project, under the chairmanship of Principal Dr. Lovney R. Rajvanshi, the formation of '**Action Group**' was discussed and the responsibility was fixed for the successful operation of the project, which is as follows:

1. Head of the Committee- Principal
2. Nodal Officer/ Project Leader- Dr. Bipendra Singh Rawat
3. Project Advisor- Mr. Rajendra Prasad Sundariyal
4. Coordinator-
 - i. Dr. J. C. Bhatt
 - ii. Dr. Chhaya Singh
5. Members-
 - i. Dr. Neeraj Aswal
 - ii. Dr. Dudun Mehta
 - iii. Mr. Mukesh Bisht
 - iv. Mr. Surendra Singh Negi
 - v. Mr. Anil Pokhariyal

Under the Chief Minister's Innovation Scheme, an action group of students was first created in the college and a **Counselling Program** was organized on March 2, 2022 to connect the students with the project and to create awareness.

Members of the Action Group

S. No	Name of Students	Class
1	Ashish Mamgain	B. Sc. II year
2	Mohit Singh	B. Sc. I year
3	Hari Singh	B. A. I year
4	Gulab Singh	B. A. I year
5	Ashutosh	B. A. I year
6	Ritish Bhandari	B. Sc. I year
7	Anant Singh Negi	B. Sc. I year
8	Roshni Rawat	B. Sc. III year
9	Shobha	B. Sc. I year
10	Preeti	B. Sc. I year
11	Anamika	B. Sc. I year
12	Tanu	B. Sc. I year
13	Jyoti	B. Sc. I year
14	Sushma	B. Sc. I year
15	Riya	B. Sc. I year
16	Megha Rawat	B. Sc. I year
17	Akash Singh	M. A. I sem
18	Sachin Rawat	B. A. I year
19	Anil Gusain	B. Sc. II year
20	Sachin Mamgain	B. Sc. I year
21	Ravindra Singh	B. A. I year
22	Jaswant Singh	B. A. I year



Figure 1. Action Group

Debate Competition

On March 7, 2022 a debate competition was organized in the college on the topic of **“Self-employment in Fisheries: Possibilities and Challenges”** under the project, in which students participated with great enthusiasm. The details of the students who secured first, second and third place in this competition are as follows:

1. First – Anil Gusain (B.Sc. II year)
2. Second – Preeti (B. Sc. I year)
3. Third - Priyanka Rawat (B. Sc. III year)



Figure 2. Student's Participation in Debate Competition

Poster Competition

The Poster competition which was earlier scheduled to be held on March 11, 2022 was postponed due to election duty and finally organised on March 22, 2022. In this competition, posters were prepared by the students on **“The role of Aquaculture and Fisheries in Rural Development”**. The details of the students who secured first, second and third place in this competition are as follows:

1. First – Asheesh Mangain (B.Sc. II year)
2. Second – Preeti (B. Sc. I year)
3. Third - Soniya Negi (B. Sc. III year)



Figure 3. Student's Participation in Poster Competition

Workshop

In this sequence a two-day workshop was organized on **March 23 and March 24, 2022**, under the supervision of experts, in which the students were thoroughly guided by experts in the context of the project, such as land selection for fisheries, water quality, fish seed collection, the growing diseases and food were explained in detail.

The experts such as Mr. Ganesh Joshi (Joint Director, Fisheries Department, Government of Uttarakhand), Mr. R.P. Sundariyal (Principal, GIC, Thalising), Dr. Neeraj Aswal (Assistant Professor Geography), Dr. Dudun Mehta (Assistant Professor, Zoology), and Dr. Chhaya Singh (Assistant Professor) guided the students. The students who secured positions in debate competition as well as poster competition were felicitated by the experts.



Figure 4. Inaugural Session of the Workshop



Figure 5. MOU between Govt. P.G. College Thalain and Department of Fisheries, Uttarakhand



Figure 6. Expert Delivering Lecture



Figure 7. Ending Session of the Workshop



Figure 8. Prize Distribution

Hand's on Training & Educational Visit

The students of 'Action Group' were taken to the **Fisheries Centre Satpuli**, Pauri Garhwal on 29th and 30th March 2022 for Hand's on Training as part of the educational tour. Here the expert and in-charge of the Fisheries Centre Mr. Saket Singh and the members of his team explained the art of pond construction, breeding of fish, maintenance of eggs, seeds and various other techniques of handling of nets. Apart from this, training was given to the students in the college to store fishes in the aquarium and about the pH value of water with the purpose to earn their livelihood by constructing the aquarium themselves.



Figure 9. Inspection of the Ponds



Figure 10. Information regarding Fish Hatching and Seeds by Expert



Figure 11. Practical information about Different Species of Fishes



Figure 12. Demonstration of Netting

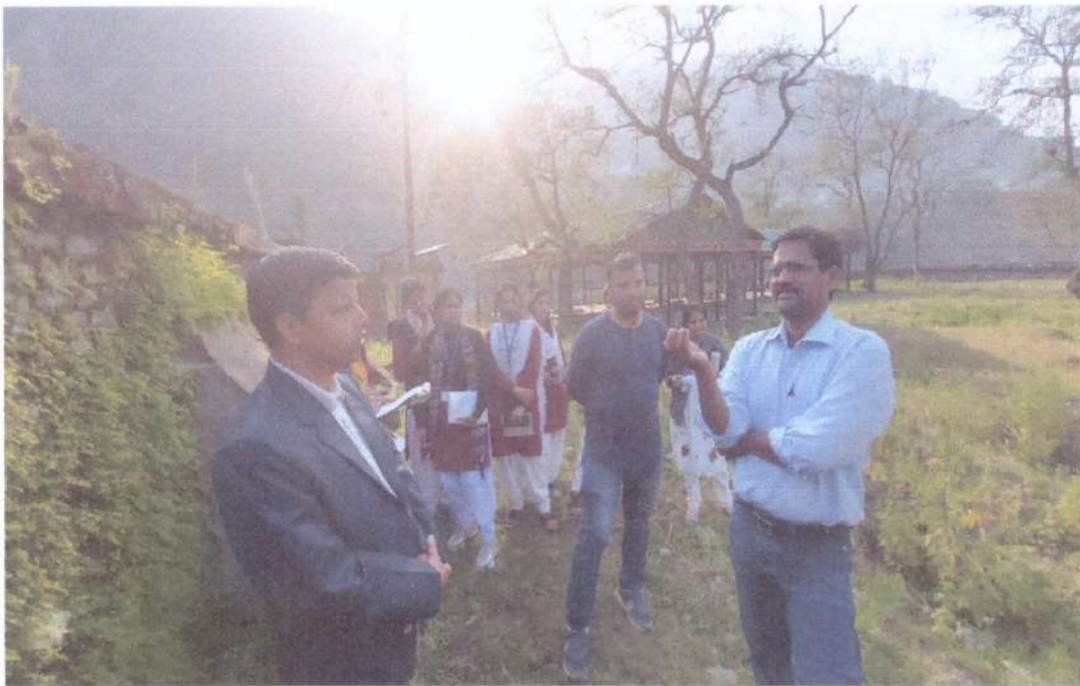


Figure 13. A Discussion about Different Aspects of the Project

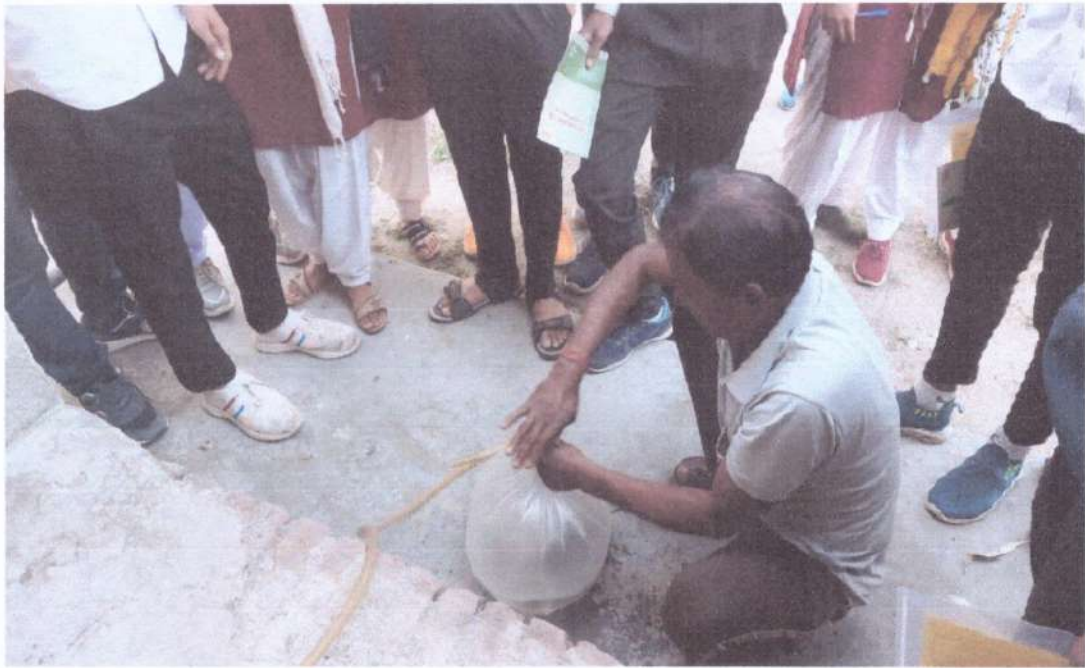


Figure 14. Training related to the Fish Packaging and Transportation

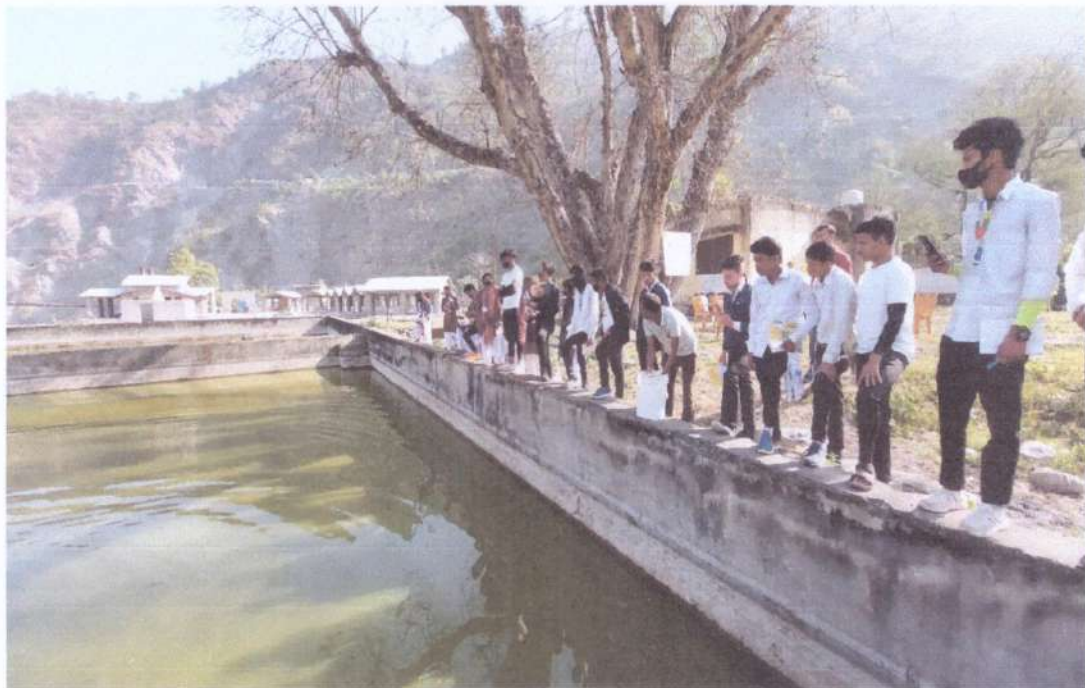


Figure 15. Training about feeding the Fishes



Figure 16. Training on construction of Aquarium



Figure 17. Presenting Memento to the In- charge Fish Centre Satpuli



Figure 18. Group Photograph of the Action Group at Fish Centre Satpuli

Survey Report

At the end, a rural survey was conducted by the students, in which public representatives and heads of various villages actively participated and the villagers were found to be very curious about the programs, organized by the college. They also assured to cooperate in the operation of the scheme so that they could learn to make fisheries as the basis of their livelihood by constructing their own pond.

The survey includes 20 villages of Thalissain Block such as Pokhri, Randola, Jakhola, Kenyur, Kaporoli, Museti, Ghuri, Vyasi, Kafald, Naini, Itud etc which analyses the opinion of the villagers about the possibilities of self-employment through fisheries particularly in this Block. It also aims to study about the knowledge of the villagers regarding fisheries through the questionnaire method in which the students discussed various important points regarding fisheries.

The following facts and conclusions have been clearly revealed through the survey:

- All the 200 families involved in the survey have admitted that they do agriculture and animal husbandry related work but have not been able to give this (fisheries) work a commercial form.
- 56 percent of the families have admitted that in rural areas (in villages), there are possibilities for fisheries but for this, the government should make great efforts.
- 40 percent families have agreed to the fact that the sources of water in the villages where there is good water facility throughout the year are 50 percent.
- All the families (100 percent) have agreed that the educated unemployed youth can be motivated for fisheries as a mode of self-employment.

- The average distance from the main road of all the villages is about one kilometre.
- Fishing has not yet been adopted as self-employment by any individual family in the village.
- The East Nayar river passes near all the villages which have water supply throughout the year.
- All the families have fish eating members including women, men and children.
- 70% of the families have admitted that once or twice a week they go for fishing in the East Nayar river.
- All the families have accepted that fish is very important from the point of view of health.

Fish is an aquatic organism dependent on the aquatic environment and it has a special utility in keeping the aquatic environment balanced. At present, fish farming is being established as a successful and prestigious small-scale industry, so there are opportunities for fisheries employment. Along with increasing food supply, it also plays an important role in earning foreign exchange.

To promote fisheries in hilly districts in the state of Uttarakhand, the government will have to make additional efforts like fisheries related training programs, training the youth in rural areas, developing the infrastructure related to fisheries in hilly areas, providing various financial assistance, subsidies etc. to rural people for adopting fisheries as the means of livelihood. This will increase the means of employment in the hilly areas, strengthen the livelihood and help in preventing migration. Angling can be adopted along with fisheries.

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Achievements of the Project

In this project, the students of 'Action Group' mainly learned the following things:

1. Physical identification of different species of fish.
2. Conditioning of fish seed; Stocking; identifying the lack of oxygen in the pond.
3. Self-employment through fisheries using water resources.
4. To test the quality of soil and pH value of water.
5. Art of aquarium construction and transportation.
6. The cervical capacity of different species of fish.

Social Benefit of the Project

The programme was successful in raising awareness among villagers, which sparked their interest in various government fisheries-related programmes. As a result, in order to generate self-employment and a means of subsistence, Mr. Soban Singh Rawat and Mr. Sain Singh have also applied for the programmes relating to fisheries. This project thus has really proved beneficial to these villagers by making them aware and helping them in creating employment.

Media Coverage

महाविद्यालय थलीसैण में मत्स्य पालन द्वारा स्वरोजगार की पहल विषय पर बैठक आहूत



लोक संहिता प्रतिनिधि थलीसैण। बुधवार को राजकीय महाविद्यालय थलीसैण में मुख्यमंत्री नवाचार योजना के अंतर्गत मत्स्य पालन द्वारा स्वरोजगार की पहल विषय पर महाविद्यालय के प्राचार्य डॉ० लवनी रानी राजवंशी की अध्यक्षता में छात्र-छात्राओं के एक्शन ग्रुप तथा सभी प्राध्यापकों के साथ एक बैठक आहूत की गई। बैठक में प्रोजेक्ट के अंतर्गत होने वाले विभिन्न गतिविधियों के बारे में विस्तार से चर्चा की गई। वही प्राचार्य द्वारा बताया गया कि प्रोजेक्ट के अंतर्गत कार्यशाला, वाद-विवाद एवं प्रशिक्षण प्रोग्राम होना सुनिश्चित है। साथ ही प्रोजेक्ट के नोडल अधिकारी डा० बिपेन्द्र सिंह रावत ने उम्मीद जताई कि इस योजना के द्वारा प्रशिक्षणार्थी नावाचार के माध्यम से स्वरोजगार का भविष्य बना सकते हैं तथा यह योजना पलायन को कम करने में भी सार्थक साबित होगी।

छात्रों को मत्स्य पालन से जुड़ी आवश्यक जानकारी दी

लोक संहिता प्रतिनिधि थलीसैण। राजकीय स्नातकोत्तर महाविद्यालय थलीसैण में दो दिवसीय शैक्षिक भ्रमण प्रशिक्षण कार्यक्रम का आयोजन किया गया।

जिसमें प्रशिक्षण के लिए एक्शन ग्रुप के छात्र मत्स्य पालन केंद्र सतपुली पहुंचे। जहां केंद्र के इंचार्ज सांकेत सिंह ने मत्स्य पालन से जुड़ी बासीकियों को एक्शन ग्रुप को समझाया। जिसमें उन्होंने विभिन्न प्रजाति की मछलियों के पालन, प्रबंधन, बीमारी, भोजन, प्रजनन, नर्सरी, परिवहन और विपणन से जुड़ी तकनीकी व तथ्यों को छात्र-छात्राओं को भौतिक रूप से बताया। साथ ही छात्र-छात्राओं ने मत्स्य



पालन केंद्र में तालाबों का अवलोकन कर मछली की विभिन्न प्रजातियों में कतला, रोहू, ग्रास कार्य, कॉमन कार्य अति से स्वरू हुए। इस मौके पर 22 सदस्य एक्शन ग्रुप के साथ डॉ० जेसी भट्ट, डॉ०

छाया सिंह, प्रोजेक्ट सलाहकार आरपी सुन्दरियाल, नोडल अधिकारी डॉ० वीरेंद्र रावत और डॉ० नीरज असवाल आदि मौजूद रहे।

राजकीय महाविद्यालय थलीसैण में सम्पन्न हुई वाद विवाद प्रतियोगिता



लोक संहिता प्रतिनिधि थलीसैण। सोमवार को मुख्यमंत्री नवाचार योजना के तहत प्राप्त प्रोजेक्ट मत्स्य पालन में स्वरोजगार संभावनाएं एवं चुनौतियां विषय पर राजकीय महाविद्यालय थलीसैण पौड़ी गढ़वाल में वाद विवाद

प्रतियोगिता का आयोजन किया गया जिसमें योजना के पक्ष और विपक्ष में प्रतिभागियों ने अपने विचार व्यक्त किए। इस कार्यक्रम को संबोधित करते हुए प्रभारी प्राचार्य डॉ० जेसी भट्ट ने मत्स्य पालन से जुड़े रोजगार के विषय में बताया

वही भूगोल विभाग अध्यक्ष डॉ० नीरज असवाल ने स्थानीय स्तर पर उपलब्ध संसाधनों का समुचित उपयोग कर स्वरोजगार सृजन पर प्रकाश डाला। डॉ० विकास प्रताप सिंह ने मत्स्य पालन में स्वरोजगार हेतु सरकारी योजनाओं के बारे में बताया। इस कार्यक्रम का संचालन कार्यक्रम प्रभारी डॉ० बिपेंद्र सिंह रावत तथा सह प्रभारी डॉ० छाया सिंह ने किया। इस दौरान प्रतियोगिता में प्रथम, द्वितीय, तृतीय स्थान अनिल गुसाईं, प्रीति और प्रियंका रावत ने प्राप्त किया। इस मौके पर कार्यक्रम में महाविद्यालय के समस्त शिक्षक एवं शिक्षकेत्तर कर्मचारी मौजूद रहे।

महाविद्यालय थलीसैण में हुआ पोस्टर प्रतियोगिता का आयोजन



लोक संहिता प्रतिनिधि थलीसैण। राजकीय स्नातकोत्तर महाविद्यालय थलीसैण में मुख्यमंत्री नवाचार योजना के अंतर्गत प्राप्त प्रोजेक्ट में ग्रामीण विकास में जल कृषि व मत्स्य पालन की भूमिका विषय पर पोस्टर प्रतियोगिता का आयोजन किया गया। मंगलवार को आयोजित प्रतियोगिता में डॉ० नीरज असवाल, डॉ० आराधना सिंह, डॉ० विकास प्रताप सिंह एवं डॉ० छाया सिंह ने छात्र-छात्राओं के पोस्टरों का निरीक्षण किया तथा उन्हें संबंधित पोस्टरों के बारे में पूछा। इस दौरान प्रतियोगिता में बीएससी द्वितीय वर्ष के आशीष ममगई ने प्रथम स्थान प्राप्त किया, जबकि प्रीति तथा सोनिया नेगी ने क्रमशः द्वितीय व तृतीय स्थान प्राप्त किया।

मत्स्य पालन देगा आजीविका को मजबूती

पौड़ी। राजकीय पीजी कालेज थलीसैण में मुख्यमंत्री नवाचार योजना के तहत मत्स्यपालन से स्वरोजगार पहल विषय पर दो दिवसीय कार्यशाला हुई। कार्यशाला में विशेषज्ञों ने मत्स्यपालन, प्रबंधन, सावधानियों, सहायक व्यवसायों को लेकर जानकारी प्रदान की। कार्यशाला में पूर्व में हुई वाद-विवाद व पोस्टर प्रतियोगिता के विजेताओं को सम्मानित भी किया गया।

महाविद्यालय सभागार में आयोजित कार्यशाला का शुभारंभ

मुख्य अतिथि संयुक्त निदेशक मत्स्य विभाग गणेश जोशी ने किया। उन्होंने कहा कि उत्तराखंड धीरे-धीरे मत्स्य पालन का अहम केंद्र बनता जा रहा है। प्रदेश के पर्वतीय क्षेत्रों में समन्वित मत्स्यपालन ग्रामीणों की आजीविका को मजबूती देगा। समन्वित मत्स्यपालन में ग्रामीणों को मत्स्य पालन के साथ-साथ मुर्गीपालन, बतख पालन, बागवानी सहित कई कार्य भी करने होंगे, जिससे किसी समय किसी एक व्यवसाय में नुकसान होने पर उसकी

भरपाई दूसरे व्यवसाय से आसानी से की जा सके। जीआईसी थलीसैण के प्रधानाचार्य राजेंद्र प्रसाद सुंदरियाल ने कहा कि ग्रामीण मोती, मूंगा, केकड़ा, झींगा, घोमा पालन से भी आजीविका मजबूत कर सकते हैं। अस्ति. प्रोफेसर भूपोल विभाग डा. नीरज अस्वाल ने बागवानी, डेयरी, कृषि, मधुमक्खी, मछली व पर्यटन उद्यम को लेकर जानकारी दी। अस्ति. प्रो. जंतु विज्ञान डा. दुदुन मेहता, अस्ति. प्रोफेसर वनस्पति विज्ञान डा. छाया सिंह आदि ने विचार रखे। संवाद

‘मत्स्य पालन बन सकता है रोजगार का आधार’ राजकीय महाविद्यालय थलीसैण में हुई वाद-विवाद प्रतियोगिता

संवाद न्यूज एजेंसी

पौड़ी। राजकीय महाविद्यालय थलीसैण में मुख्यमंत्री नवाचार योजना के तहत मत्स्य पालन में रोजगार की संभावनाएं एवं चुनौतियां विषय पर वाद-विवाद प्रतियोगिता आयोजित की गई। प्रतियोगिता का शुभारंभ प्रभारी प्राचार्य डा. जेसी भट्ट ने किया। उन्होंने कहा कि पहाड़ में मत्स्य पालन युवाओं व ग्रामीणों के लिए रोजगार का आधार बन सकता है, लेकिन अभी इस दिशा में

जागरूकता का अभाव है। उन्होंने कहा कि मछली पालन को रोजगार से जोड़ने के लिए स्थानीय पारिस्थितिकी पर अध्ययन करने की आवश्यकता है। विशेषज्ञों ने ट्राउट व महाशीर के उत्पादन पर जोर दिया।

इस दौरान भू-वैज्ञानिक डा. नीरज अस्वाल ने कहा कि स्थानीय स्तर पर ट्राउट व महाशीर मछली का उत्पादन रोजगार की दृष्टि से बहुत महत्वपूर्ण है, लेकिन हमें मछली उत्पादन के जोखिमों, सावधानियों की भी जानकारी

रखनी होगी। डा. विकास प्रताप सिंह ने मत्स्य पालन के क्षेत्र में सरकार की ओर से संचालित योजनाओं की जानकारी दी। इस दौरान आयोजित वाद-विवाद प्रतियोगिता में बीएससी द्वितीय वर्ष के अनिल गुसाई प्रथम, बीएससी प्रथम वर्ष की प्रीति द्वितीय व बीएससी द्वितीय वर्ष की प्रियंका रावत ने तृतीय स्थान हासिल किया। कार्यक्रम का संचालन कार्यक्रम प्रभारी डा. विपेंद्र सिंह रावत व सह-प्रभारी डा. छाया सिंह ने किया।