



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **GOVERNMENT POST GRADUATE COLLEGE THALISAIN**

GOVERNMENT POST GRADUATE COLLEGE, THALISAIN (PAURI GARHWAL)

246285

[www.thalisaingdc.ac.in](http://www.thalisaingdc.ac.in)

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**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Founded on 15 August, 2001 Government Post Graduate College, Thalissain (Pauri Garhwal) is located at the place of Veer Chandra Singh Garhwali, the hero of Peshawar Revolt. At an altitude of 1690 metres from the sea level, it is situated on a gentle slope above the right bank of the river Nayaar (East) and also at the south-eastern foothills of Dudhatoli mountain range. It is about 90 kilometres away from the district headquarter of Pauri Garhwal. Since the foundation i.e. 2001 the college was affiliated to HNB Garhwal University, Srinagar (Garhwal). Since 2018 now it is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul (Tehri Garhwal).

Being the Tehsil and Block Headquarter, the college stands as a bright pillar of higher education for the students of about more than 150 villages. In its initial phase it was started under the Faculty of Arts, with seven subjects namely Hindi, English, Political Science, History, Geography, Economics and Sociology at the graduation level. It was shifted to its new building on 5 September, 2014. With an aim of promoting a culture of research and innovation, Faculty of Science was started from the session 2015-16 to equip the students with the ability to explore the world of knowledge with scientific outlook.

The college attained new height with the commencement of courses at Post Graduate level, in the Session 2019-20 with four subjects namely Hindi, English, Political Science, and Sociology. In the year 2021 three new subjects were introduced under the faculty of Arts at graduation level viz., Home Science, Military Science and Sanskrit. For the purpose of capacity building of the college it was funded by RUSA (Phase I), a project of Government of India. Moreover, the Book Donation Scheme of Government of Uttarakhand, was started from this college, by Hon'ble Dr. K.K. Paul, the then Governor of Uttarakhand. It is also a centre for Uttarakhand Open University since 2018. Additionally, it has sent the proposal for the Model College in the year 2023. According to the guidelines of Government of Uttarakhand, NEP has been implemented in the college at graduation level from the session 2022-2023, with the goal of providing a multidisciplinary and holistic education.

### **Vision**

To provide a high quality education across disciplines; creating a diverse as well as inclusive environment to promote holistic growth of students.

### **Mission**

1. To Promote inclusivity and diversity.
2. To make an effective use of ICT.
3. To promote research and innovation.
4. Focussing on teachers' training and education.

5. To enhance leadership qualities and efficient managerial skills in students.

6. To offer Value-added courses to ensure holistic growth of students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. This is the only Post Graduate College in the surrounding area, which provides assistance to students in pursuing their higher education.
2. The college possesses a highly committed faculty who are willing to go the extra mile to ensure quality education despite limited resources.
3. The College has strong ties with the local community and is well-positioned to address their educational needs, contributing to the overall development of the region.
4. Being located in a rural area in the hilly region, the college is surrounded with a serene and conducive natural environment, which enhances the learning experience of students.
5. The Library has a good collection of books and competitive magazines which accords to the need of students.
6. The college provides ample facilities for both outdoor and indoor games, including sufficient sports equipments.
7. College achieves its social commitments via extension activities under the guidance of NSS.
8. Another mode of education imparted in the college is via distance mode through the study centre of Uttarakhand Open University.

### **Institutional Weakness**

1. The institution faces challenges in terms of infrastructure, such as lack of ICT tools, insufficient lecture rooms, and absence of internet connectivity, which hinder effective teaching and learning.
2. The hilly terrain and lack of convenient transportation options make it difficult for students, especially those residing in remote areas, to commute to the college regularly which results in low attendance of students in class.
3. The unavailability of internet connectivity prevents the students from accessing online resources most importantly e –Granthalaya.
4. Lack of teaching staff, technical staff and supporting staff.
5. Both the faculty and students are unable to actively engage in research projects due to the lack of necessary resources.
6. The absence of a placement cell in the college makes it challenging for students to receive adequate guidance and support in terms of career opportunities, internships, and job placements.
7. Since the students coming from economically weaker background thus are not able to contribute in different learning programmes and educational tours which make hindrance in their progress.

### **Institutional Opportunity**

1. The college can explore opportunities to collaborate with local industries, government agencies, and skill development organizations to conduct vocational training programs, workshops, and certification

courses that enhance student' employability and practical skills.

2. The college can activate its alumni network to create mentoring programs, alumni-led workshops, and networking events, which can provide students with valuable industry insights, career guidance, and potential job opportunities.
3. The college can forge partnerships with local businesses, community organizations, and government bodies to create mutually beneficial initiatives.
4. The institution can explore online learning platforms, Massive Open Online Courses (MOOCs), and virtual educational resources to supplement classroom teaching to provide students with access to a broader range of learning materials.
5. There is good scope for establishing a unit of NCC as the students of the area have army background and it will help students to join armed forces and police.
6. New courses can be introduced in the college like B.Ed, Yoga and different professional course.
7. Considering the geographical location of college, other value added and skilled courses can also be added which explore and encash its unique resources like eco-tourism, disaster management, Horticulture, Mushroom cultivation etc.

### **Institutional Challenge**

1. The College is located in rural and remote area and the enrolled students come from the remote villages and some of them even have to come from 15-20 kms away which hinders their attendance as well as performance.
2. The college needs to address problem of internet connectivity and limited access to technology, which may require collaboration with government agencies, NGOs and other organisations to provide necessary support.
3. The institute faces the challenge of generating sufficient funds to address the various infrastructure issues and also to conduct seminars and faculty development programmes.
4. Setting up a placement cell requires financial resources, skilled personnel, and industry collaborations. The college must overcome these challenges to provide students with better career prospects and industry exposure.
5. Lack of infrasturcture, human resource and economic background of stakeholders serve as obstacle in introducing new courses.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

1. As an affiliated college, it follows the curricular guidelines set by the university. This ensures alignment with the overall objectives, standards, and learning outcomes specified by the University for respective Programs.
2. The college emphasizes on the proper execution of laboratory sessions and field visits which provide students with hands-on experience and facilitate the application of theoretical knowledge in practical context.

3. The institute recognizes the importance of integrating technology into the curriculum for effective delivery and encourage the faculty members to include the use of digital resources, multimedia tools etc. to enhance learning experiences of the students.
4. MoU has been signed with Department of fisheries, Dehradun, Uttarakhand by the College on 11 March, 2022 .
5. Under NEP research has been encouraged to enhance the learning process and promote innovation in education.

### **Teaching-learning and Evaluation**

1. The college incorporates experiential learning methods, allowing students to gain knowledge through direct experiences and hands-on activities.
2. The college emphasizes participative learning which involves the co-curricular activities such as poster making, debate, cultural activities and other such group activities which promote diverse perspective and team work.
3. The college incorporates experiential assessment methods which include project work (dissertation) at PG level and fieldwork in the subjects like Geography and other practical subjects which allow students to demonstrate their practical application of knowledge.
4. The College incorporates both formative and summative assessments which help to assess the intended learning outcome or course outcome. Formative assessment includes, class discussion, quizzes, feedback during the on-going class to help the students identify areas for improvement. Summative assessments include such as final exams, internal assessment, project, and viva-voce conducted at the end of a program or course.
5. Slow learners are identified through regular assessments, close attention, and observation of their engagement in various college activities. The institution tries to understand their learning needs and challenges through one-on-one discussion. Additionally, it also communicates with their parents, seeking their support.

### **Research, Innovations and Extension**

1. Teachers are motivated by the college to participate in research and extension activities.
2. The faculties actively participate in research and publication activities in addition to mentoring research oriented dissertation to postgraduate students.
3. Over the past five years, 39 papers have been published in various UGC care listed and refereed journals. Book chapters and books are also published by the teachers.
4. In the past five years, the institution has hosted seminars, webinars, and conferences in collaboration with USERC.
5. The teaching method which involves experimental learning is also a step to increase the student's interest towards research.
6. The Career Counseling Cell is actively involved in the delivery of various job-oriented lectures and seminars.
7. In addition to this , the pupils participate in a variety of neighborhood activities. NSS unit of the college has participated in number of extension activities during the last five years to create social awarness towards the topic related to enviorement protection, water conservation, river's protection, no drugs etc.

## Infrastructure and Learning Resources

1. The institute highlights the need for adequate space to facilitate effective teaching-learning activities.
2. The physical facilities for teaching learning include 7 lecture rooms, 3 LCD projectors and 1 smart-board, a library with good collection of books, competitive magazines, and an E-library with 21 desktops.
3. Regular monitoring and maintenance are conducted for the electrification and water supply system, while CCTV cameras have been installed for surveillance purposes.
4. The library is also equipped with E-Granthalaya.
5. The construction of the girls' hostel and the Science block is currently under construction.
6. Cultural activities are organized either in collaboration with *NamamiGange*, and the Students' Union or independently.
7. The sports facilities include one sports ground, indoor games, outdoor games and athletics.

## Student Support and Progression

1. The college supports students in obtaining scholarships provided by the Department of Social Welfare by assisting them in the application process.
2. The career counselling Committee has been formed to assist students in exploring career options, identifying their interests and skills, and making informed decisions regarding their future paths.
3. The college promotes active engagement of students in co-curricular and extracurricular activities, such as sports and cultural events, to nurture well-rounded development, foster leadership abilities, and cultivate a sense of belonging among them.
4. The college has established an Alumni Association to actively engage alumni in mentoring and providing career guidance to current students.
5. The Students' Council plays an active role in providing guidance and support to students, especially during tasks such as admission procedures and filling out examination forms.

## Governance, Leadership and Management

1. The college's missions strongly reflect the fulfillment of its vision, which serves as a guiding principle for all activities and initiatives. The vision statement outlines the desired outcomes and aspirations, while the mission statements define the purpose, values, and objectives of the college, ensuring a unified direction towards academic excellence and holistic development.
2. To ensure effective governance and decision-making, the college establishes committees that operate in a decentralized manner. These committees, comprises of faculty members, administrative staff, and student representatives.
3. The college implements robust mechanisms to monitor and evaluate the performance of faculty, staff, and administrative units. Regular assessments, feedback mechanisms, and performance appraisals help identify areas of improvement, recognize achievements, and ensure accountability at all levels.
4. As a government college, the institution adheres to all the rules and regulations prescribed by the governing authorities. This includes compliance with service rules and policies regarding faculty appointments, promotions, leaves, and other administrative procedures. The college ensures strict adherence to these guidelines, maintaining transparency in all administrative processes.
5. The college implements welfare measures for its employees, in accordance with government norms and regulations. These measures encompass employee benefits such as health insurance, retirement plans,

and leave policies. The college prioritizes the well-being of its staff, recognizing their contributions and providing a supportive work environment.

6. The college has established an Internal Quality Assurance Cell to promote quality education and maintain high academic standards. The IQAC conducts periodic assessments, monitors teaching-learning processes, and facilitates continuous improvement.
7. The college emphasizes professional development for faculty and staff members. It encourages participation in workshops, seminars, conferences, and faculty development programs to enhance pedagogical skills, stay updated with advancements in their respective fields.
8. The college upholds ethical practices in all aspects of its governance, leadership, and management. It promotes integrity, transparency, and accountability in financial management, resource allocation, and decision-making processes. Ethical conduct is ingrained in the college's values, fostering an environment of trust and ethical behavior.
9. The college actively engages with stakeholders, including students, parents, alumni, and the local community, in decision-making processes and strategic planning

### **Institutional Values and Best Practices**

1. The college actively fosters an inclusive environment that celebrates diversity and respects the dignity of all individuals.
2. The College actively participates in the celebration of National Festivals, regional festivals and important cultural events. These celebrations serve as platforms to instill a sense of patriotism, promote cultural understanding, and strengthen national unity among students and staff.
3. The College is committed to environmental sustainability and takes measures to turn the campus into a plastic-free zone. Initiatives such as awareness campaigns, poster presentation and speech competitions are implemented to reduce the use of single-use plastics.
4. The college establishes a dedicated women cell to ensure the well-being, safety, and empowerment of women on campus. The women cell addresses gender-related issues, provides counselling and support services, and organizes awareness programs on gender equality, women's rights, and gender-based violence prevention.
5. The college sets up a robust grievance redressal mechanism to address concerns and complaints raised by students, faculty, and staff members. This mechanism ensures a fair and transparent process for reporting, investigating, and resolving grievances. It provides a platform for individuals to express their concerns, seek justice, and maintain a harmonious campus environment.
6. The college upholds strong ethical values and promotes a culture of integrity among students, faculty, and staff. It encourages responsible behaviour, honesty, and ethical conduct in all academic, administrative, and personal endeavours. Ethical guidelines and codes of conduct are communicated and reinforced to create a morally upright and principled community.
7. The College implements best practices in teaching and learning methodologies to enhance student engagement and academic outcomes. This may include the use of innovative pedagogical approaches, active learning strategies, technology integration. The adoption of such best practices creates an effective and dynamic learning environment for students.
8. Community Engagement: The College actively engages with the local community through various outreach programs and social initiatives. It encourages students and staff to participate in community service, volunteering, and social awareness campaigns. These activities foster a sense of social responsibility, instill empathy, and contribute to the overall development of students as responsible

citizens.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT POST GRADUATE COLLEGE THALISAIN
Address	Government Post Graduate College, Thalissain (Pauri Garhwal)
City	Thalissain
State	Uttarakhand
Pin	246285
Website	<a href="http://www.thalissaingdc.ac.in">www.thalissaingdc.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Renu Rani Bansal	01348-111111		-	
IQAC / CIQA coordinator	Chhaya Singh	01348-222222	9411717153	-	iqacthalissain@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Post Graduate College, Thalissain (Pauri Garhwal)	Rural	5	1004

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	Intermediate	English	180	54
UG	BA,Hindi	36	Intermediate	Hindi	180	106
UG	BA,Economics	36	intermediate	English,Hindi,Dogri	180	65
UG	BA,Political Science	36	intermediate	English,Hindi	180	143
UG	BA,Geography	36	Intermediate	English,Hindi	180	82
UG	BA,History	36	Intermediate	English,Hindi	180	68
UG	BA,Sociology	36	Intermediate	English,Hindi	180	86
UG	BA,Sanskrit	36	Intermediate	Hindi,Sanskrit	180	10
UG	BA,Home Science	36	intermediate	English,Hindi	180	9
UG	BA,Military Science	36	intermediate	English,Hindi	180	37
UG	BSc,Physics	36	Intermediate	English,Hindi	180	30
UG	BSc,Chemistry	36	Intermediate	English,Hindi	360	105
UG	BSc,Maths	36	Intermediaste	English,Hindi	180	30
UG	BSc,Botany	36	Intermediate	English,Hindi	180	87
UG	BSc,Zoology	36	Intermediate	English,Hindi	180	87
PG	MA,English	24	Graduation	English	80	4
PG	MA,Hindi	24	Graduation	Hindi	80	5
PG	MA,Political	24	Graduation	English,Hindi	80	10

	Science			i		
PG	MA,Sociology	24	Graduation	English,Hindi	80	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				20			
Recruited	0	1	0	1	0	0	0	0	14	5	0	19
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				19
Recruited	13	2	0	15
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	4	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	103	0	0	0	103
	Female	215	0	0	0	215
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	19	13	15	17	
	Female	20	20	15	20	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	0	1	0	0	
	Others	0	0	0	0	
OBC	Male	20	13	27	43	
	Female	20	13	51	38	
	Others	0	0	0	0	
General	Male	48	46	26	48	
	Female	174	192	163	169	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		301	298	297	335	

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The college has successfully implemented a multidisciplinary approach of study as per the guidelines of NEP from the academic session 2022-23. The new curriculum motivates students to explore subjects beyond their core disciplines under the courses like Minor Elective and Vocational. Additionally Co-Curricular course gives a common space for all the students to facilitate interdisciplinary interactions. The institution provides academic counselling and guidance to help students navigate their interdisciplinary interests and goals. For example, B.A. students can opt for science courses, and B.Sc. students can choose humanities or social science courses encouraging interdisciplinary learning. This approach enables students to gain a broader perspective and develop a well-rounded education. Moreover, the institute encourages faculty development programs to equip teachers with the necessary skills and knowledge to integrate multidisciplinary approaches into their teaching methodologies. Efforts are also being made to have access to adequate infrastructure which includes access to technology, software, e-resources etc.</p>
2. Academic bank of credits (ABC):	<p>The implementation of the ABC system encourages students to explore diverse academic disciplines and tailor their education to their individual interests and career aspirations. For example, a B.A. student interested in environmental science can utilize credits earned from science courses to enhance their understanding of ecological issues and develop a multidisciplinary perspective. Similarly, a B.Sc. student may opt for humanities courses to develop critical thinking and communication skills alongside their core scientific knowledge. The college has established a committee to manage the Academic Bank of Credits effectively. This will guide the students in selecting courses and help them navigate through the available course options, credit requirements, and the transferability of credits within the institution. Moreover, the institute is working towards formulating a clear policy and guidelines regarding the implementation of the ABC system. This includes defining the credit system, credit transfer mechanisms, eligibility criteria, and procedures for credit accumulation etc.</p>
3. Skill development:	<p>The institute is working to identify the skill gaps</p>



	<p>among students. It is keen to work in the field of rural development as per the requirements of the rural hilly terrain and the proposal regarding it has also been sent to the concerning authorities. Implementing a skill development program requires dedicated efforts, collaboration, and continuous improvement. Hence, the institute seeks funding or grants to enhance the infrastructure as much as possible to support the program effectively. At the same time it is constantly making efforts to collaborate with local experts and organizations that can contribute to the skill development program such as training in organic farming techniques, horticulture, eco-tourism, handicrafts etc. The students are also exposed to the online platforms such as Mahindra pride classroom and Routes to Roots to promote skill development courses.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>NEP's significant attempts to incorporate the Indian Knowledge System by incorporating the concepts from The Bhagvad Gita and introducing subjects like Vedic Math on one hand and promoting regional language on the other hand is being implemented well by the faculty members. The institute has encouraged faculty members to ensure that students can be engaged with this efficiently through both online as well as offline mode. At the same time the need for teachers' training is also identified by the College.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Despite the inadequate infrastructure, lack of internet facility and other such standards which are a pre-requisite to meet quality education or outcome based education; the institute has already made a move by participating in the accreditation processes to ensure the quality assurance frameworks. The institute seeks proper funding identifying the need for appropriate learning resources, such as textbooks, journals, online materials, and technological tools to support Outcome-Based Education,. However, the institute has made efforts towards achieving it by defining the expected learning outcomes for each course and program which ensures that the curriculum is designed to meet the desired educational goals. It has also shifted from traditional examination-based assessments to competency-based assessments which include assignments, projects, presentations, and practical demonstrations that assess student's application of knowledge and skills.</p>

6. Distance education/online education:	The institute can effectively implement online education in alignment with the National Education Policy, providing necessary infrastructure and technology to support online education. In the absence of this, it seeks to develop the necessary support for it.
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### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, it is formed in January 2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has chosen two students who are actively engaged in the ELC, in addition to a select group of faculty members, to serve as campus ambassadors. The ELC of the college carries out a range of awareness programs focused on enhancing electoral literacy and facilitating student enrollment in the voting list.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC at the college organizes a diverse array of programs, such as poster competitions and rallies, as part of the SVEEP initiative. These initiatives aim to foster awareness among students under or above 18, about their responsibility as voters and as facilitators of the democratic process in the nation. Furthermore, the college has appointed two Campus Ambassadors who play a pivotal role in motivating the youth within the institution to register themselves in the voting list. The college also helps to generate voter Id for the students with the support of Panchayat. Additionally, the college celebrates National Voters Day on the 25th of January to inspire young individuals to actively engage in the electoral process
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC of the college organizes a range of programs, including poster competitions, rallies, and more, as a part of the SVEEP program. These initiatives are designed to raise awareness among students about their responsibilities as voters and as contributors to the flourishing democracy of the nation. Moreover, the college has appointed two Campus Ambassadors who play a vital role in inspiring young individuals within the college to register themselves in the voting list. The college also commemorates National Voters Day on the 25th of January, aiming to motivate the

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>youth to actively engage in the electoral process.</p> <p>At least 95 percent of college students above 18 are enrolled as voter in the electoral roll. In order to spread awareness among these students, the ELC of the college has conducted various programs like poster competitions, quiz competitions etc. The college organizes election camps at its premises as per the guidelines of the Election Commission. The college also facilitates assistance to students in registering for voting. Additionally, it extends its support to those students who do not study in the college by helping them with the registration process in the town's voter list.</p>
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## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
335	297	298	301	257

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	10	11	10

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.07738	33.73951	13.02103	1.74823	1.20923

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Govt. P.G. College, Thalissain is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, New Tehri, Uttarakhand. The college follows the curriculum prescribed by the affiliating university and makes effort to achieve academic excellence.

Since the establishment of the college (2001) it was affiliated to Hemvati Nandan Bahuguna University Srinagar, Uttarakhand and was following the curriculum and guidelines of the affiliating University. Later in 2018, the College got the affiliation from Sri Dev Suman Uttarakhand University, Badshahithaul, New Tehri, Uttarakhand and since then the college is adhering to the guidelines and framework of the curriculum prescribed by the university. For UG programs both semester as well as annual mode of examinations are followed as directed by the affiliating University and for PG programs, semester system of examination is being followed.

##### ACADEMIC PLANNING :

- Academic Calendar is prepared in advance in accordance with the schedule of the university to fulfill the curriculum delivery and objectives.
- The faculty members along with the Principal, discuss teaching and learning activities to formulate the action and teaching plan of each department.
- Orientation /Induction program for students is scheduled in the first week of the beginning of the academic session for newly admitted students.
- Time-table is prepared by the time- table committee as assigned by the Principal which proposes a master time-table at the college level. Thereafter each department prepares their time-table reflecting theory classes, practical classes, tutorial.
- Teachers prepare their individual lesson plan. Periodically class test/ internal assessments are conducted throughout the semester/year. Progress of the syllabus coverage and curriculum delivery is reviewed through assignments and internal assessments.
- For continuous learning process, the students go through internal assessments or tests. The test results are reviewed to identify areas of improvement and weaker students are identified.
- Apart from regular classes, extra classes or tutorials are taken to enhance the knowledge of students.
- Faculty members provide study materials like notes, books and other inaccessible materials to the slow learners.
- In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies including online platforms such as Zoom, Google meet, Whatsapp etc.
- Feedback from students on curriculum and on other parameters are collected and analysed to strengthen the future curriculum development.

- Departments plan to promote general conveyable skills among students through the use of LCD projectors, field visits, debates, seminars, quiz competitions and chart/Poster presentations.
- Throughout the academic session, the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 0**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response: 0**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

#### Response:

The college follows the curriculum prepared by the affiliating University. Most of the programs have these issues addressed in their syllabi:

- The B.A/M.A curriculum includes various topics such as women empowerment, sustainable development and human values like justice, equality, liberty and rights, caste issue rights and duties, social responsibility etc.
- The B.Sc. Curriculum includes issues of environment, global warming, afforestation, flora and fauna, pollution and sustainability etc.
- The college regularly organizes seminar/ workshop/ webinar on gender equality, human values and environment and professional ethics.
- The NSS unit tries to connect with community through awareness programs and rallies on such social issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.19

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System



**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 38.75

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
175	150	132	141	115

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	420	420	260	260

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 30.47

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
70	53	22	39	18

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
175	154	154	90	90

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:** 22.33**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The teaching methodology practised by the college focuses on imparting education through a student centric approach. Learning experiences are improved by the use of student-centered methods like experiential learning, participatory learning, and problem-solving techniques. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Students are given the chance to apply their knowledge in real-world situations through live experience and hands-on activities. This method goes beyond conventional classroom training and enables students to gain useful abilities. The curriculum of the college gives strong emphasis on participatory learning. The learning method includes extracurricular activities like poster creation, discussions, cultural events, and other group-based projects. These exercises promote teamwork, collaboration, and the exchange of different viewpoints among students. Students who actively engage in

these activities improve their topic knowledge while also gaining crucial interpersonal and teamwork skills that are beneficial in both their academic and professional life. Project work is a component of experiential learning, and dissertations are frequently assigned to postgraduate students as part of this work. In addition, workshops and seminars are held to improve the experiential learning by enabling students to investigate a particular area of interest, explore deeply into it, and apply their theoretical knowledge to real-world situations. This helps conceptualising, reasoning, problem-solving and research skills. Additionally, fieldwork is integrated with geography and other practical subjects. Students are exposed to hands-on experience by data collection through participating in field visits, experiments and keen observation in the natural environment. Practical application of knowledge not only reinforces understanding of a subject, It also evokes a sense of curiosity, observation and exploration. Overall, emphasis is on the introduction of experience-oriented learning methods and participatory learning by universities. Activity and experience-based assessment approach aims to provide students with a comprehensive assessment and immersive educational experience. It gives them theoretical knowledge and also practical skills so that they are prepared for the challenges and opportunities that they have to face in career. Furthermore, in addressing the issue of limited access to books, the integration of Information and Communication Technology (ICT) tools has been instrumental in transforming teaching and learning methodologies, resulting in enhanced educational experiences for students. This has been particularly significant during the COVID-19 pandemic, where faculty members have creatively utilized online platforms such as Google Meet, Zoom, and other similar tools. At present, online platforms are used by the teachers to complement classroom learning by offering relevant study materials, PDFs, e-content, and video lectures to students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 85.29

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

#### **2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 100

##### **2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	10	11	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### **2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has established a transparent mechanism for both internal and external assessments, ensuring fair and accuracy in evaluating student performance. Internally, the college follows a systematic approach to assess students' progress throughout the academic year. Regular assessments, such as quizzes, assignments, and class tests, are conducted to measure students; understanding of the topics covered in

class. These internal assessments are conducted in a transparent manner, with clear guidelines provided to students regarding the assessment. Externally, the college follows a rigorous assessment process at the end of each academic term or year. This may include conducting written examinations, practical assessments, and viva voce examinations, depending on the nature of the subject. The college ensures that the assessment process adheres to established guidelines and standards set by the governing bodies or regulatory authorities. During external assessments, the college takes several measures to ensure transparency and prevent any form of malpractice. Examination centres are set up in a secure environment, with appropriate invigilation to monitor the conduct of examinations. Students are required to follow a code of conduct that prohibits any form of cheating or unfair practices. The college also employs measures such as random seating arrangements to minimize the possibility of cheating in any form. Furthermore, the college has established a robust grievance redressal system that is time-bound and efficient. The system is designed to address any concerns, complaints, or grievances raised by students regarding their assessments or any other academic matters. Grievances are treated with confidentiality, and every effort is made to investigate and resolve them promptly. The college maintains clear timelines for grievance resolution, ensuring that students receive timely responses and necessary actions are taken to address their concerns. Additionally, the college encourages students to provide feedback on the assessment process and the overall learning experience.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### *2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The institution understands the importance of clearly communicating and displaying the POs and COs for all of the programs offered by the institution. POs and COs serve as a plan of action for the students and faculty. They outline the desired learning outcomes and objectives for each program or course. By making this information easily accessible on the institution's website, the students, parents and other interested parties can get a full picture of what they are expected to accomplish through the programs or courses.

The POs (Programme Outcomes) summarise the information, competencies and attitudes, students will acquire after completing a programme. The POs are derived from the program's objectives and are designed to meet societal needs and academic norms. With the PO's in mind, the institution makes sure that students know what learning outcomes they want and can inform about their decisions and experiences that they get during their education journey. The COs (Course Outcomes) map specific learning outcomes for each course in a program. The COs have been developed in a more structured manner, focusing on the content and goals of the course.

By describing the COs in detail, the college ensures that students know exactly what they will accomplish

in each class and how it will impact their overall education and skills. Exhibiting the Program outcomes (POs) and course outcomes (COs) on the institution's website serves two primary purposes:

1. It encourages accountability and transparency.
2. It allows students and parents to review the results and evaluate the relevance of the programs to their personal and professional goals.
3. Showing COs on the website makes it easier for students to make informed decisions. Prospective students can rate the courses and programs based on their preferences, career objectives, and fit with their learning style.
4. The visibility of PO's and CO's on the website encourages clarity and comprehension among current students. Current students can refer to these results as a reference throughout their academic journey, helping them to track their progress and evaluate their successes.

It serves as a point of reference for course design, content creation, and assessment techniques. Faculty can harmonize their teaching techniques, tasks, and assessments to ensure students acquire the knowledge and competencies described in the Competency Obligations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

**Response:**

The College uses both formative and summative evaluations to examine students' development and determine if they have attained the below-listed course objectives or desired learning outcomes.

1. Formative assessment: Throughout the course or program, this assessment is carried out to provide continuous feedback and to aid students in their learning process, such as:
  - i. Class discussions: Involving students in class discussions helps to gauge their comprehension of the material, fosters critical thinking, and encourages active involvement.
  - ii. Quizzes: With regular quizzes, educators can evaluate students' understanding of certain concepts and determine where they need additional instruction or type of problem incurred to be addressed
  - iii. Continuous feedback: Teachers provide students with constructive feedback during class activities, homework, or projects. Feedback helps students identify their strengths and areas of improvement, helping them improve their learning.
2. Summative Assessments: Assessments are usually done at the end of a program or course and provide an overall assessment of student learning outcomes, such as:

- i. Final examinations: Comprehensive examinations measure a student’s overall knowledge of the course, as well as their ability to effectively apply ideas and concepts.
- ii. Internal assessment: assignments, projects, or hands-on work done throughout the course contribute to the internal assessment, which assesses students’ ability to apply knowledge and skills in real-world situations.
- iii. Viva-voce: A viva-voce assessment includes oral addressing and conversation with students evaluate their in depth knowledge of the topic and their capacity to explain their considerations and thoughts effectively.

Other than these evaluation strategies, the college additionally focuses on the advancing requirements of slow students. The assessment cycle includes regular assessments, involvement in different activities. By intently observing their advancement and commitment, monitoring their progress and engagement, the institution can identify students who might need extra help. To comprehend the particular difficulties faced by slow-learners students, the school conducts one-on-one conversations with them. These conversations help to gather insights into their learning needs, preferences, and areas of trouble. Moreover, the college communicates with the guardians of these students seeking their support and involvement in addressing the learning challenges their children might be facing. Encompassing both developmental and summative evaluations, as well as giving customized help for slow learning students, the college aims to ensure a comprehensive and inclusive learning environment that promotes the academic growth and success of all students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

**Response:** 69.97

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
56	33	58	59	55



**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
85	84	76	70	58

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response: 1**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Different courses such as Humanities, Physical and life sciences running in the college are affiliated to Sri Dev Suman Uttarakhand University, New Tehri. 15 UG and 4 PG courses serve as a knowledge resource for the overall development of the students. The college library houses 9349 textbooks along with competitive exam books which are source of treasure trove for the students. Teachers and students actively participate in conferences, seminars, and workshops held by other universities, present their papers and publish them in reputed Journals, Magazines or books. This helps them to explore the current research scenario and get acquainted with their scientific peers to keep up-to-date with the research activities. There is an effort to make different departments well-equipped with scientific laboratories and classrooms.

The Career Counseling Cell of the college plays an important role in providing detailed knowledge to students regarding career opportunities by organizing workshops, conferences etc. Eminent personalities who have significantly contributed to research and social activities are invited as resource persons who mentor the students in the right direction.

Direct broadcasts of the Prime Minister's functions (Maan ki Baat) and other documentary films related to various occasions and career counselling are easily managed to show due to ICT facilities available in the

college. Furthermore, a total number of 21 computers are installed in e-library which are used by students and faculty.

The Sports Committee of the college comprises faculty members and students. Sports activities are regularly organized by the committee according to the requirement and interest of the students including indoor and outdoor games.

Students' participation is maximum in the co-curricular, extra-curricular and extension services. The college holds meetings/ webinars/ conferences/ online quizzes/ seminars on a regular basis as part of departmental activities. The students' union, elected annually as per the recommendations of Election Commission of India (Lingdoh Samiti) actively participates in all academic and extra-curricular activities held in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 1**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.33

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	8	4	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.29

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Extension Activities are conducted to develop a sense of participation among students for nation building through social work. These activities develop a comprehensive understanding of the social environment and enhance their personality via actual participation. This process of learning is not only an inevitable supplement to classroom education but also develops a sense of responsibility, endurance and cooperation.

NSS plays a crucial role in the progress of latent aspects of the student's personality. So we have one unit in our college under the supervision of one programme officer. Special 07 days and regular camps form an integral part of the NSS activities. Special camp is conducted every year in a village which is adopted by the college. Through its altruistic activities, the NSS volunteers reach to the backward society of the village. These camps involve the active participation of the principal, faculty members, students, Government departments or agencies, local institutes and other beneficiaries.

Various social activities viz. rallies, debates, poster making competition, slogan writing competition, nukkad naatak are conducted during regular camps and special seven days camp. These activities include awareness to common mass regarding environmental protection, water conservation, afforestation, discouraging the use of plastic, cleaning the rivers, awareness campaign regarding tobacco-free city and state, no alcohol in and around the campus, gender equity (Beti Bachao, Beti Padhao), HIV-AIDS awareness etc. Special lectures are also organized at the camps addressing the problem of society.

Namami Gange programme is also an integral conservation mission, approved as a flag sheep program by the Union government of India. The overall objective of this mission is to clean and preserve the various rivers, ponds, and natural sources of water. Our college has an active wing of the 'Namami Gange' programme which conducts various activities under the aegis of Swachh Bharat Abhiyan, Environment Day, Harela Parv and World Yoga Day etc.

The Student's participation in community-based activities develops the quality of courage and loyalty, discipline, time-management, socialization, physical fitness, effective decision-making and national integration in them. It also helps in developing an awareness and knowledge of social realities to have concern for the well-being of community and engages in creative and constructive social work. It provides a rich and meaningful educational experience to the students. They understand the community around them with a sense of civic responsibility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Extention activities are being carried out in the college campus to create awariness among the students and society. Due to the lack of funds , human resources and infrasturcture the students as well as college are do not feel able to compete at state and national level, thus no such awards and recognitions for

extension activities have received yet.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**Response: 11**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	1	1	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 0**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

The college has adequate infrastructure and physical facilities for teaching-learning activities. The institution is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and the campus is spread across **5 acres**. It has a lush green and eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. Facilities available are :

- Green campus surrounded with variety of trees and plants.
- Classrooms with optimum facilities.
- Administrative block having Principal chamber, office, library, examination control room etc.
- Principal Chamber is equipped with computer and has basic amenities.
- 7 classrooms for teaching and laboratory purposes in Arts block.
- Water purifier is installed in the administrative block to provide clean drinking water.
- Separate wash rooms for students and staff members.
- Inverter/UPS facility in both administrative and Arts block.
- Solar panels and solar lights as renewable energy.
- Library has text books, reference books and encyclopaedia.
- Newspapers and magazines in reading room for students and staff.
- e-library equipped with 21 desktops.
- 03 desktops, 02 Laptops, 03 L.C.D. Projectors and 09 Printers for office and staff use.
- The college is also the study center Of Uttarakhand Open university
- A separate girls hostel and science block are under construction.
- Multipurpose hall constructed by RUSA funds is also present within the college campus.
- The maintenance of equipments / instruments is done through annual grants received from the State Government, Uttarakhand.
- Due to the science faculty being under construction and non-availability of PG block, the classes are conducted as per the internal management done by the college administration.

Due to the unavailability of P.G. block and science block is under construction, the space for curricular, co-curricular and other extension activities are internally arranged by college administration.

### **Cultural Activities-**

Cultural activities are significant in the overall development of the students as they provide them opportunities to express themselves, build confidence and develop social skills which are a crucial part of

the education. Every year cultural programmes are organized by cultural committee in collaboration with the students union of the college. These programmes include various competitions viz. solo dance, group dance, singing, rangoli making, poster making, hair styling, mehendi designing etc. The winner students are felicitated too to enhance their potential and skills. The facilities available are :

- Musical instruments : harmonium, guitar, tabla, dholak for programmes and also for learning purposes.
- Sound System.
- Traditional and folk dresses for cultural programmes as and when required by the students.

## Sports

A sports committee has been constituted at college level which organizes athletic meet annually. Among the organized activities champions are selected in both categories : male and female. The winners are felicitated with trophies and certificates.

Both indoor and outdoor sports facilities are available in the college such as :

- Indoor sports equipments : table tennis, chess and carom.
- Outdoor sports equipments : cricket, football, volleyball, badminton,
- Besides these facilities for athletics are also available with a small play ground.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 92.61

#### **4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
25.18793	32.71	11.96678	1.31	0.86957



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

The library is resource centre for academicians and students. The college library aims to provide students and faculty members all the facilities through which they can gain knowledge in all spheres apart from subject. Our library has more than 9000 books including text books, reference books and books related to competitive exams. It is well equipped with number of almirahs for the storage, a desktop and a printer under e-granthalaya for the smooth working and cataloguing of books. The State Government, Uttrakhand has provided eg4 software for automation of college library. The available books have been purchased from the funds received from State Government, RUSA funds and some of the books have been donated by Hans foundation, Gurugram, Haryana.

Updation of books according to change in the curriculum is a regular process. Teachers are encouraged to use e-books and e-journals which will improve teaching-learning process of the college. The library incharge keeps a complete record of the books and their issuing/receiving mechanism.

A reading Room, well furnished with a seating capacity of about 10 readers is also available where students can get newspapers, magazines subscribed according to their choice.

S.No	Study material	Total
1	Books	9349
2.	Newspaper	01
3	Magazines	01
4.	Competitive Books	150

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

- Teachers give lectures through PPT to make teaching –learning more interesting.
- Useful lessons are also imparted with students through broadcast of EDUSAT channels in college.
- Important links are providing to students for enriching their knowledge through website.
- Last five year wi-fi facility is not available in the college. We are on the way to soon provide wi-fi facility to students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 15.95

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 21

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**Response:** 0.15

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.06	0.02985	0.03

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 7.06

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	21	25	38	09

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 22.72

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	104	180	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.32

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	7	14	19	0

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	26	44	40	55

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**Response:** 0

#### **5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **5.3 Student Participation and Activities**

### **5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

#### **5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 139.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
248	31	0	255	164

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The College Alumni Association has been formed on 26 May, 2023. The Association has shown passion and desire to take organisational initiatives and to inspire the students and sustain it by giving their time.

The primary objective of the initial establishment of the Alumni association is to develop and implement initiatives and activities that benefit the students and college. It also helps to foster the leadership and service opportunities for the students within the college and society. They encourage loyalty of the students and contribute for the institution's overall well-being. They participate in co-curricular and extracurricular activities including sports and annual day celebration. They offer the college logistical help and extend their complete cooperation and unity with the college. They are invited at different college functions, NSS



camps, Tree Plantation Drives and National Festivals. The registration of the association is in process.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

The college has a well defined vision and several missions which reflect values, objectives and aspirations of the institution. Various committees have been formed to review or update the policies that cover aspects such as academic programs, faculty development, students' support and college administration. These demonstrate a strong commitment to the institution's vision and mission.

The institution has also formed admission committees, which are actively engaged for the implementation of National Education Policy (NEP). These committees provide necessary support for its effective implementation. They counsel the students about the benefits of NEP, choice of subjects, vocational and minor elective courses, academic bank of credit, etc., facilities available in the college for skill and personality development. Except these, other committees are also formed for curricular and cocurricular activities which organized different programmes during the session.

The institution adopts several strategies for effective governance and sustenance of institutional growth. It encourages involvement of faculty members, students and stakeholders in decision making processes for short term and long term perspective plans. It also creates platforms for their participation to include diverse perspectives fostering a sense of ownership and inclusivity.

Participation of faculty members in faculty development program is encouraged by the college administration with an aim to promote research initiatives, advanced teaching-learning methods etc. in coming future.

Students Union plays an effective role for institutional growth. They place demands for opening of new programmes, subjects and extension activities in the college which would be beneficial for students. College involves students union in organizing co-curricular and extension activities. Decisions are also made through parents-teachers association for better functioning of the college. Members of alumni association also provide their suggestions for the same.

Additionally, the college has clear structures and mechanisms for governance, including the academic calendar, formation of committees which are responsible for specific aspects of institutional planning and development. These committees comprise of representatives from different departments and administrative units to ensure broad representation and sharing of responsibilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1** *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

### Response:

As being a government college, the institute follows the appointment processes conducted by the State Government, which adheres to the rules set by University Grants Commission (UGC). These rules are implemented accordingly for the appointment of the Principal, assistant professors and non-teaching staff. The service rules applicable to state government employees are also applicable to these personnels working in the college. The governing bodies for the college are as follows:

1. **Directorate of Higher Education** : The strategic guidelines are conveyed to the colleges by Director, Higher Education.
2. **Principal** : The Principal, the head of the institution, assigns various duties to different departments and committees and oversees them.
3. **Departmental in-charges** : Curricular and Cocurricular activities are performed by departmental in-charges with the coordination of other faculty members and students of departmental association.
4. **Conveners of committees**: The conveners of various functional committees ensure the smooth conduction of academic and non-academic activities in the college. The committees are as follows:

- Admission committees
- Time Table Committee
- Prospectus Committee
- Discipline Committee
- Students Union Committee
- IQAC
- Women Cell
- Examination Committee
- Scholarship Committee
- Fee Fixation Committee
- Campus Development
- Alumni association committee
- Cultural Committee
- Income tax Committee
- Sports Committee
- College magazine committee
- Parents teachers committee

- Library committee
- Career counselling cell
- AISHE data upload committee
- RTI response committee
- EDUSAT arrangement committee
- NSS committee
- Purchase committee
- Anti-drug consumption committee
- Samarth Portal
- MIS Portal
- College Website Committee
- KPI Committee
- RUSA
- Disaster Management Cell
- Poor Student Aid Society
- NIRF Committee
- Innovative Club
- Namami Gange Campaign Committee.
- Electoral Literacy Club

5. **Senior Clerk:** The senior clerk performs and manages the recordkeeping in office as well as financial works with the help of non-teaching staff.

6. For the smooth functioning of the college action plan is being prepared.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***6.2.2 Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

#### Response:

#### 1. The Teaching Staff

The performance appraisal process plays a crucial role in the career advancement of teachers, providing them with updates on their performance at each level. This information is essential for future promotions in accordance with the established norms. The faculty members of the college are required to complete an Annual Confidential Report (ACR), which is reviewed and commented by the Principal and then forwarded to the Directorate of Higher Education, Uttarakhand.

The State Government has digitized all ACRs, which are now accessible through the Uttarakhand state government's Integrated Financial Management System (IFMS) website. The IFMS website provides detailed service records for both teaching and non-teaching staff, enhancing transparency in the institutional performance appraisal system.

An annual increment is applicable to all teaching staff as per rules of State Governments. For Career Advancement of the teachers (to upgrade their pay scale as well as designation), they submit their applications along with supporting documents through Career Advancement Scheme (CAS). These applications are carefully examined by the Internal Quality Assurance Cell (IQAC) and verified for the scores claimed by the applicant. Principal approves these scores and forward the applications to Directorate of Higher Education, Uttarakhand for further processing.

#### 2. Non-teaching Staff

The non-teaching staff of the college also undergoes an Annual Confidential Report (ACR) process same as the teaching staff.

Since the institution is a government institution, the welfare provisions for both teaching and non-teaching staff are implemented as established by the State Government. Presently, the college employees have access to various benefits including Casual Leave, Earn Leave, Medical Leave, Extraordinary Leave, Study Leave, Special Disability Leave, Maternity Leave, Special Casual Leave, Duty Leave, and Child Care

Leave etc. Additionally, there are provisions for Group Insurance and a Medical Reimbursement Scheme.

Apart from permanent teaching and non-teaching staff some of the teaching and non-teaching staff have been appointed on contractual basis.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

**Response:** 54.24

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	14	5	0	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The college receives funds from State Government, Uttarakhand in various heads for each financial year for its smooth functioning. The college is also a beneficiary of RUSA funds which was granted in 2015-16 and utilized upto 2021-22 for new construction, renovation and new facilities. In the financial year 2021-22 Hans Foundation, Gurugram, Haryana has donated 1397 books and almirahs for college library.

The fees received from students at the time of admission is deposited in different bank accounts which are operated by the office with the approval of Principal. These funds are utilized for the benefits of students.

The government of Uttarakhand mandates external audits, overseen by the Office of the Accountant General. The external audit of the college for the period December 2013 and November 2017 was conducted from December 01, 2017 to December 06, 2017. The external audit thoroughly examines all financial activities of the institute.

Departments responsible for procuring items and equipment maintain stock registers, which are verified by the incharge of the department and the Principal. The institute carries out annual physical verifications of its relevant departments, for which committees are formed under the guidance of the Principal. In physical verification process, inspection and verification of the departmental stocks and maintenance of consumable and non-consumable items are conducted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The Institute's Internal Quality Assurance Cell (IQAC) is actively involved in implementing strategies to enhance quality. It has undertaken several measures viz. creation of college website, making admissions online, sending proposal for introducing postgraduate courses as well as new subjects at under graduate level, NCC and Rovers-Rangers, use of ICT, improving infrastructure to facilitate effective and efficient teaching-learning and specifically effective implementation of NEP.

The IQAC has implemented noteworthy initiatives to achieve the following objectives:

1. Four new programmes at P.G. level (Hindi, English, Political Science and Sociology) of Arts faculty have been started from 2019-20. Three new subjects at graduation level (Sanskrit, Military Science and Home Science) have also been started from the same session.
2. The college has created its website in 2021-22 and is well maintained and updated regularly to provide comprehensive information to students, parents, alumni and other stakeholder about the institute.
3. The implementation of the National Education Policy (NEP) is being effectively carried out, encompassing activities such as student counselling and the introduction of skill development programs through online platforms.
4. The Discipline Committee, examination committee and IQAC ensure and uphold strict discipline and also endeavour to conduct impartial and fair examination in the campus.
5. At the recommendation of the IQAC, the college has implemented a feedback system to gather input from students, faculty and alumni regarding the curriculum. This feedback system has been in place since the academic session of 2022-23.
6. Proposals for both value-added courses and professional courses have been put forth to related authorities in response to the demand of students and stakeholders.
7. Suggestions from parents and stakeholders are attended when they are invited in PTA meeting and other college functions and appropriate actions are taken.
8. Initiatives are underway to introduce postgraduate programs in some subjects of arts and science faculty.
9. A separate time-table has been framed to ensure the effective delivery of the curriculum by utilizing ICT tools.
10. Encouraging teachers to submit research proposals has led to the organization of two workshops in the past two academic sessions.
11. The active involvement of Namami Gange and NSS is evident through various awareness programs, including cleanliness drives and initiatives to create a plastic-free campus.



12. The infrastructural gaps and lack of internet connectivity are consistently emphasized as hindrances to the effective implementation of the NEP and research initiatives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. The syllabus for all types of courses includes units on gender sensitivity that educate students on issues like as gender equity, laws protecting women's rights, and the intersections of caste, class, and religion. Students are further made aware of these challenges through the curriculum by fusing their academic knowledge with the contemporary sociopolitical and cultural environment. The college hosts a number of programs on gender sensitization as part of its extracurricular activities, including debate, speech, poster, quiz, and play staging competitions.

In the institution about 63% female students are enrolled of the total students. A 30% reservation for female students has reportedly been implemented, per an order from the Uttarakhand government. In order to provide equal education, the college provides horizontal reservation to the reserved category students

To address issues and raise awareness about various laws and government services for women, the College established the Women's Grievance Redressal Cell, Internal Complaint Committee (ICC), Anti-ragging committee, Disciplinary committee. To ensure the safety and security of the women students the college campus as well as the classrooms are under the surveillance of CCTV.

In the student union, the college has provision for reserved position for a female vice president. This encourages female students to join the Student Union.

The programs conducted by the college for gender sensitization are as follows-

1. Celebration of International women's day on March 8
2. Awareness Rally By NSS for Beti Bachao Beti Padhao and Female foeticide
3. A G-20 seminar discussing issues like women's empowerment

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation

4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college has made efforts to create a panoramic environment that encourages harmony and tolerance among the students. Additionally, the college gives all students equal chances in a variety of activities, regardless of their caste, faith, religion, language, culture, or area. The NSS unit was created to foster a sense of harmony, discipline, and unity, which is very important. During many celebrations and cultural programmes held in the college, various cultures are represented, demonstrating the respect for all traditions. A crucial element in preserving tolerance and peace among students is the anti-ragging cell. Among the rural community, NSS and Namai Gange program organizes medical camps, nutrition awareness, environmental preservation, and education awareness. Teams from NSS take part in planning

awareness rallies. In order to foster unity, the college observes commemorative days such as International Yoga Day, Sadhbhavana diwas, Azadi ka Amrit mahastova, State formation day, Independence Day celebrations, Swachh Bharath, "Say no to the Plastic" campaign, Health Camp, Covid Vaccination camps, Harela and International Women's Day. National voters' day is also celebrated in the college to encourage the youth to participate in the electoral process and make aware of their rights and duties.

Sports and cultural events are planned to promote a positive outlook among students. This fosters friendly interaction amongst those from various racial and cultural backgrounds. The college frames policies that reflect core values which includes a code of ethics for students such as dress code, directions and rules mentioned in the admission brochure and also distinct code for teachers and other staff members regardless of their differences in terms of culture, area, language, community, socioeconomic status, or other factors.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### Best Practice-1

**1. Title of the Practice:** Creating public awareness and promoting public participation and other measures to attain environmentally sustainable river basin management and cleanliness drive to promote Eco-friendly environment under Namai Gange Program .

**2-Context:** It has to be acknowledged that creating awareness among the students and public in the interior of Uttarakhand is rigorous activity. It has been observed that rivers are being polluted continuously. Same is the case for water resources available in remote hilly areas. Due to increasing pollution the rivers and water resources are being deteriorated. Thus the conservation and prevention of both of the above is necessary.

#### 3-Objectives of the Practice:

1. Generate awareness and educate students about the consequences and impact of polluted River.
2. Identify the causes and sources of pollution of waterbodies present in our surroundings.
3. Sensitize and mobilize support of local youth and villagers pertaining to prevention of pollution of water bodies and measures for its conservation.

**4-Pratice:** Thalissain is blessed with pious river Poorvi Nayar so we have the advantage of having Namami Gange Project of Central Government funded by State Government. There is a well-structured mechanism for implementing the program under the supervision of dual structured Committee i.e. State level committee and college level committee. The programme starts with the oath ceremony titled “Resolution Ganga” followed by rally covering Thalissain and nearby villages. It is followed by cleanliness drive of the college campus, nearby areas and water bodies. Number of different activities such as plantation program within the campus and in other areas, frequent cleaning of water bodies, discouraging the use of plastic within the college campus and in city and disposing of it in rivers, extra-curricular programmes related to water conservation and water bodies. The whole programme ends with Ganga aarti at the river bank.

**5-Evidence of Success** -This Practice is to spread awareness among students and citizens about importance of the water in life and also for the environment. It also makes indentify the sources that pollute water bodies and how can they be hazardous to human life and the environment. In order to minimize the pollution of nearby water resources and rivers, they have started to separate biodegradable and non-biodegradable waste and don't throw them in open area.

**6-Problems Encountered:** Initially people and students were very hesitant and uninterested to participate but due to continuous efforts of all teachers they showed their interest. Local people should give their full participation to provide 100% results.

**Resources Required:** Funds are provided by State Government for the successful implementation of the project.

## **BEST PRACTICE-2**

1. **Title of the Practice:** Health awareness and regular health check-up through extension activities by NSS and Department of Zoology.

2. **Context:** The objective is health and wellness of the students of the college. NSS organizes health check-up camps at community health centre of city. In this camp blood group, HIV test, COVID vaccination, Anaemia and gynaec problems. Department of Zoology also took the initiative to aware the students about different health indicators such as haemoglobin and blood group. Lectures on malnutrition, drug misuse, and mental health are planned for the college's students and employees. Since the college is at remote station thus health check-up is an integral part of NSS camp. Besides this, guest lectures by renowned medical personalities on various health issues, were organized. These programmes assist the students in recognizing their health issues and educate them about health and hygiene.

**Objectives of the Practice:** Since a healthy mind dwells in a healthy body, health is a key indication of life quality. It is a crucial step in the detection, prevention, and management of diseases. This type of practice is conducted with the aim to assess health and hygiene related practices of the students and motivate them towards being healthy. The blood group database will help to create social awareness among students and they can help in case of emergencies.

### **4-The Practice :**

100% of our college's students come from rural areas, so we need to make them aware about different health indicators and hygiene. The NSS unit hosts lectures, rally, health sessions for college student. On the occasion of international Aids day i.e. 1st Dec, 2021 along with awareness rally blood test,

HIV test and Anaemia test of the students was conducted in the community health centre, Thalissain. On 18th Nov, 2022 Two days health awareness programme was organized in the college where doctors from different fields such as dental, psychologist and gynaecologist were present where they gave information regarding the mental health and other diseases. Awareness health camp on 23rd Nov, 2022 against Dengue was organized and doctor Lokesh Purohit and Babita Bhandari gave the information to the students regarding the spread of the disease and distributed the immunity booster medicines. Department of Zoology also organized two days camp on 26-27th Dec, 2022 for students, teaching and non-teaching staff as well as for local people to check their blood group and haemoglobin. Another Health camp was conducted by NSS On 23rd Feb, 2023 wherein students had undergone Blood test, dental check-up and female related problems. The doctor Amit also distributed medicines to the students after the check-up.

### 5-Evidence of Success:

The goal of health promotion is to raise awareness among the general public. The primary focus of health promotion is on the assistance of both the outcomes of interventions and the relative efficacy of the methods employed to reach those outcomes. The students came to know the importance of health and hygiene in their life.

### Obstacles faced and strategies adopted to overcome them:

1. Additional resources can strengthen the activity.
2. Additional staff is needed for smooth and intensive organization of such activities.
3. Constraint of time schedule hinders our activities.
4. Lack of community participation.

**Resources required:** Resources are arranged through the college funds and NSS funds.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

Government Post-Graduate College, Thalısain (Pauri Garhwal) is a government institution of Higher Education that supports the need of the students residing in the rural areas of the region. Since its existence in the year 2001, the institute has made its constant effort to establish itself as the pillar of learning for more than 150 nearby villages. Situated at the foothills of Dudhatoli Ranges, the college is surrounded by greenery from all sides which maintains its aura and contributes to create tranquil ambience. All the faculties are highly educated, experienced and have expertise in their fields with their highest degree. It meets the needs of students coming from rural background. The institute plays a significant role in raising awareness among the students for improving the rural conditions as widespread in the area by teaching both male and female and particularly empowering women students who make up nearly 63% of the overall college strength. The assessment of the students is found moderate which may be due to their poor educational background. The dissemination of vital messages about the environment, cleanliness, eliminating gender bias and promoting a safe and secure environment for women are all part of creating awareness. Various diseases, such as AIDS and COVID 19 are the subject of sensitization campaigns. Students receive advice by the health experts on the precautions to be adopted to stop the spread of the disease. One day online lecture series was conducted by the Department of Botany for COVID 19 awareness by inviting the expert speakers of the concerned field.

The students are counselled and mentored by their teachers when the problems come their way due to poor financial and mental conditions or less exposure to modern education. By following and implementing various community- based programs and services that are guided and monitored by the NSS in the adjoining rural areas, the college has made every effort to imbibe its vision. The participation of youths belonging to rural background in extension and outreach programmes sensitizes the energetic youth toward social issues. They learn about the critical significance of social issues which helps them in holistic development and integrated learning. Under “Namai Gange” and “Azadi ka Amrit mahatosav” programe various socio-cultural programs are organized to instill the values of national integration, unity and feeling of oneness amongst students. The college has also organized workshops and seminars regarding the conservation of water, an issue which the villagers face in their daily life. The purpose of the practice of hoisting the flag in the morning, singing the national anthem before classes, is to foster a sense of dignity and respect for our national symbols. Every year, the national holidays are observed with great fervor, fostering a sense of nationalism and pride. These efforts provide value-based education through cocurricular, extracurricular, and extension programmes. The extension initiatives include campaigns to educate the public about environmental protection, such as recurring tree-planting and clean-up drives. This entails cultivating a pro-environmental mindset and starting the process of achieving the college's objective. The girl students are encouraged to participate actively in as many events as possible in the annual student cultural and sporting events to increase their self-confidence. The administration of offline and online co-curricular activities, which are planned by the appropriate departments, is included in the student-centric activities in addition to the normal teaching. These include celebrations of NSS Day, Himalayan Day, World Ozone Day, Science Day, Unity Day and others where students are given a stage to speak their thoughts. Competitions for speeches, debates, quizzes, and posters as well as group discussions are commonplace in every academic session in every department. All of these hobbies build a whole personality of students. The programmes conducted in the college play an important role in creating awareness among the students for improving the rural conditions as prevalent in the area. In this context the college had promoted self-employment through “Fisheries” under Chief Minister Innovation Scheme. Two days’ workshop and hands-on training programme was also conducted for students in Satpuli. The college has Carrier counselling cell which guides the students about different openings for their carrier by organizing seminar from the experts of different field.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

1. The college is under process to install wi-fi connectivity through BSNL.
2. The extension activity Rovers-Rangers has been started from the session 2023-24. Another activity of Youth Red Cross Unit is also being started from the same session.
3. The process of registration of college under UGC Act of 2f & 12B is to be started.

### **Concluding Remarks :**

The college certainly has the potential to grow with learning pursuits, different scopes in extracurricular, leadership development, and guidance center for competitive exams. It can perform brilliantly by getting the expected financial plan and human resources. Since its founding, the college's academics and administration have undergone positive transformations.

1. Presence of skilled teachers in different areas helps to overcome challenges yet attempts are made to work out on all the difficulties coming across smooth functioning of the college.
2. The college has mobilized funds for infrastructural and library expansion received from State Government, RUSA Plan and HANS foundation.
3. The college represents more than half of the female students, which is a significant segment, still gender equality is maintained.
4. Different committees formed help in effective functioning of the college.
5. The institution actively involves students, parents, alumni, and the local community in decision-making and strategic planning.
6. The institute emphasizes the need for adequate space to facilitate effective teaching-learning activities. With limited resources, it makes teaching and learning innovative and interactive by use of ICT tools.
7. The students of the college have good potential in sports, athletics and cultural activities but the college fails to support them as per their expectations due to inadequate fund/ facilities. The career counseling committee is to help students discover career options, identify their interests and skills, and make well-informed choices about their future.
8. The institution carries out robust methods to screen and assess the presentation of faculty, staff, and administrative units. Regular evaluations, feedback mechanisms, and performance appraisals help in recognize areas of improvement, progress, accomplishments, and ensure accountability at all levels.
9. The college upholds strong ethical values and promotes a culture of integrity among students, faculty, and staff. Through different extension activities and social initiatives, it is actively engaged with the local

community and encourage students and staff to take part in community services.

All the faculty members, administrative staff and students along with stakeholders are trying their best but inadequate both human and infrastructural resources discourage to accomplish the set aspirations.